Vernon College Assessment Activity/Report Communication Form 2014-2015

Title: Faculty Utilization			Date of con	Date of completion: November, 2014		
Please ci	ircle or highlight:	Assessment Activity	Report	<u>Both</u>		
Highlights of data:						
Based on a review of the 2013-2014 Faculty Load & Listing, 77.8% of the faculty load was borne by full time instructors. According to the reports provided to the THECB, 75.5% of the contact hours at Vernon College were taught by full-time faculty in 2013-2014.						
Use of	data:					
Full-time: Part-time faculty ratios within programs and disciplines are utilized to identify and prioritize needs for additional full-time faculty members.						
How associated to Student Success?						
The hiring of additional full-time faculty in 2013-2014 increased the overall knowledge base and provided additional areas of expertise within subject matters which benefits the institution and enhances student learning. The additional full-time faculty enabled the institution to schedule additional course offerings in the subject areas of Biology and Psychology and increase the number of course sections being offered and taught by full-time faculty.						
Where the report can be found: Office of the Dean of Instructional Services						
Submit	ted by: Gary Don	Harkey (Responsible Party)	Date: Nov	vember 5, 2	014	
Receive	ed by Office of Qua	lity Enhancement:	November 10, 20	14 ate)		
Present	ted to SSBTN Comn	nittee:	(Da	ate)		